

LIVETEXT

How To:

Assess a student without an assignment submission

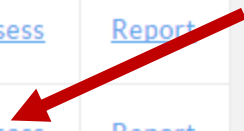
Assignments

Term Course
 Sort Alphabetical Due Date Submissions to Asses

LT101 - Section 1 (15)

ALPS PBA 1.1: Core Values	December 30, 2016		Assess	Report
CLDE8888 Portfolio for SPED & RW students	August 30, 2015		Assess	Report
CLDE9999 CLDE Portfolio	August 30, 2015		Assess	Report
Course Final Evaluation	May 30, 2016		Assess	Report
ELCC PBA #2: 7500	December 30, 2016		Assess	Report
L2CRT3 Reading & Writing 7 - 12 Portfolio	December 30, 2016		Assess	Report
L2CRT7 English Ed. Portfolio	December 30, 2016		Assess	Report
My Class Assignment	May 5, 2016		Assess	Report
SPED 5740 Student Profile Paper	May 30, 2016		Assess	Report

1. Click on "Assess" to the right of the assignment you want. It is okay if all students are represented by a red bar since they are not submitting anything.



[Courses Main Page](#) > [LT101 - 1](#) > [LT101 - 1 Assignments](#)

Course Final Evaluation

[Assignment Details](#) | **[Submissions & Grades](#)**

RED = Non-LiveText Member

Awaiting Submission (2)

Assess

- Name
- [Doe, John](#) 
- [Training Account, University of Colorado Denver](#) 

2. Click on the student's name to view their rubric



Awaiting Assessment

Completed (1)

All assessments are published

Name	Final Grade
Demo, Student	75

Course Final Evaluation

Latest Submission Assessor: Weisberg, Alexandria

Student [Red Box] Doe, John

Course Final Evaluation Awaiting Submission

Documents to be Assessed (0)

3. Click on "Expand Rubrics" to view the full rubric

Grade

Comment

Attachments

▼ **CPCE 5010 Final Assessment**

	D...	P...	B...	U...	N/A

Course

Cou

Latest

Submission submitted on August 23, 2016 - Google Chrome

https://www.livertext.com/misk5/c1/assignment_assess_rubrics/42116/51866/1431931/2800964?assessment_id=&submission_id=&

Save & Close

CPCE 5010 Final Assessment

	Distinguished (4 pts)	Proficient (3 pts)	Basic (2 pts)	Unsatisfactory (1 pt)	N/A
Skill (1,000, 25%) CACREP-2009.INT.2.G.2.e CACREP-2009.INT.2.G.2.f	Distinguished performance is exhibited by outstanding ability to appropriate major themes from counseling theories into an initial personal theory of counseling. Writing is significantly above average with few to no errors in grammar, spelling, syntax and APA style.	Proficient performance is exhibited by the ability to appropriate major themes from counseling theories into an initial personal theory of counseling. Writing is above average although some errors in grammar, spelling, syntax and APA style are present.	Basic performance is exhibited by an emerging ability to appropriate major themes from counseling theories into an initial personal theory of counseling. Writing is average revealing many errors in grammar, spelling, syntax and APA style.	Unsatisfactory performance is exhibited by little to no ability to appropriate major themes from counseling theories into an initial personal theory of counseling. Writing is significantly below average with significant errors in grammar, spelling, syntax and APA style.	N/A
Disposition (1,000, 25%) CACREP-2009.INT.2.G.5.a CACREP-2009.INT.2.G.5.b	Distinguished performance is evidenced by demonstration of exceptional	Proficient performance is evidenced by demonstration of personal and	Basic performance is evidenced by emerging personal and professional qualities associated	Unsatisfactory performance is evidenced by underdeveloped or lack of personal and	N/A

Assessor: Weisberg, Alex

Final Assessment

Can

4. Click on the appropriate scores

5. Comments can be added by clicking on the blue speech bubble for each outcome of the rubric (optional)

6. Click "Save & Close" after all scores are entered

Final Assessment

	D...	P...	B...	U...	N/A
E 1	✓	✓	✓	✓	✓

Course Final Evaluation

Latest Submission Assessor: Weisberg, Alexandria

Student Doe, John

[Request Resubmission](#) [Save](#) [Submit Assessment](#) [Cancel](#)

Course Final Evaluation

Documents to be Assessed (0)

7. You can still fill in a grade and comments if needed, but make sure the settings are correct for students to view them.

● **Awaiting Assessment**
Submitted August 23, 2016 1:09:00 PM CDT

Grade

Comment

Attachments

[Attach](#)

[Expand Rubrics](#)

▼ [CPCE 5010 Final Assessment](#)

8. Click "Submit Assessment" to finish

Course Final Evaluation

Latest Submission

Assessor: Weisberg, Alexandria

Student

 Doe, John

 Request Resubmission


 Save

Submit Assessment

Cancel

Course Final Evaluation

Documents to be Assessed (0)

 **Awaiting Assessment**

Submitted August 23, 2016 1:09:00 PM CDT

Grade

Comment

Attachments



[Courses Main Page](#) > [LT101 - 1](#) > [LT101 - 1 Assignments](#)

Course Final Evaluation

[Assignment Details](#) | **[Submissions & Grades](#)**

RED = Non-LiveText Member

Awaiting Submission (1)

Awaiting Assessment

Completed (2)

9. The assignment will now be listed under "Completed"

Assess


All assessments are published

Name

Name

Name

Final Grade

[Training Account, University of Colorado Denver](#) 

[Demo Student](#)









75

[Doe, John](#)



Course Assignments Overview

+ Create Copy Delete

Assignment	Assigned	Due	Progress	Rubric Report
<input type="checkbox"/> <u>test</u>	August 13, 2015	August 13, 2015	 2 1	View
<input type="checkbox"/> <u>CLDE8888 Portfolio for SPED & RW students</u>	June 5, 2015	August 30, 2015	 3	View
<input type="checkbox"/> <u>CLDE9999 CLDE Portfolio</u>	June 5, 2015	August 30, 2015	 2 1	View
<input type="checkbox"/> <u>My Class Assignment</u>	March 6, 2015		 2 1	View
<input type="checkbox"/> <u>SPED 5740 Student Profile Paper</u>	March 5, 2015		 2 1	View
<input type="checkbox"/> <u>Trial Video Assignment for Portfolio</u>	March 8, 2015		 3	View
<input type="checkbox"/> <u>UEDU 4/5040 Assignment #1: Learning Theory and English Language Learner Methodology in the Classroom</u>	May 20, 2015		 3	View
<input type="checkbox"/> <u>Course Final Evaluation</u>	May 20, 2015	May 30, 2016	 1 1 1	View
<input type="checkbox"/> <u>L2CRT3 Reading &</u>				

10. To see if students can see your grades and comments, go back to your dashboard and select the assignment.



Courses Main Page > LT101 - 1 > LT101 - 1 Assignments

Course Final Evaluation

11. Click on "Edit" to change settings

Assignment Details

Submissions & Grades



Copy



Edit



Delete

General Information

Title Course Final Evaluation

Description

Assignment URL <https://c1.livertext.com/misk5/sso/UCD98/assignment/1431931>

Show Assignments to Students Yes

Resources & Settings

Allow Livertext Documents Yes

Templates

Attach


Allow External Files

[Show More](#) >

Assessment

Rubrics

Attach

 [OFFICIAL--CPCE 5010 Final Assessment](#) x

and completed rubric from

Show Rubrics to Students ?



Students Can Retract Submission ?

Assessment Type

Summative Formative

Publish Assessments

Sync Grades with LMS

[Show Less](#) ^

Other Assessors

Include Other Assessors

12. Scroll down to
"Assessment" and
select "Show Rubric to
Students"